Texas Education Agency 2017-18 Federal Report Card for Texas Public Schools

Campus Name: DUBLIN INT Campus ID: 072902102 District Name: DUBLIN ISD

Part (i): General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

										Two			EL
			All	African					D	or	_		(Current
				American	lispanic	White	American Indian		Pacific Islander		Econ	Special Educ	and Former)
Academic Performance (At Meets		Baseline 2016-17	Ottouchite	, interiority	порыне	TTIME	man	Holatt	iolalidoi	Huuus	Disauv	Luuo	1 ormary
Grade Level or Above)	Reading/ELA	Rates 2017-18 through 2021-	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		22 2022-23 through 2026-	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		27 2027-28 through 2031-	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
		32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
		2032-33 Baseline 2016-17	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
	Mathematics	Rates 2017-18 through 2021-	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		22 2022-23 through 2026-	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		27 2027-28 through 2031-	54% -	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
		32 2032-33	63% 73%	54% 66%	59% 70%	73% 80%	63% 73%	88% 91%	66% 75%	69% 77%	57% 68%	48% 62%	59% 70%
EL Progress		Baseline 2016-17 Rates											41%
		2017-18 lhrough 2021- 22											42%
		2022-23 through 2026- 27											44%
		2027-28 through 2031- 32											46%
Graduation Rate:4-Year Longitudinal Rate		Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
		2017-18 through 2021- 22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
		2022-23 (hrough 2026- 27 2027-28 through 2031-	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
		32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level) b. Other Academic Indicator for Non-High Schools: STAAR Growth Status

- c. Graduation Rate: Federal Graduation Status
 d. ELP Indicator: English Learner Language Proficiency Status
 e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including: (aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
	4-Year Graduation Rate	10%
	English Learner Language proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-00), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period

used by the State to determine consistent underperformance;

Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);
The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2);

Comprehensive Support and Improvement Schools and Additional Targeted Support Schools list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status.

To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

					0.5-1						or	_	Non									
		State	District	Campus	African American	Hispani		America Indian				Econ Disady		CWD	CWOE	EL	Male	Female	Migrant	Homeless	Foster Care	Milit
AAR Percent	t at Appr	oache	s Grade	Level o	r Above																	
Reading	All Students	72%	80%	80%	54	77%	88%	÷	\$	\$	(2)	79%	86%		84%	67%	80%	81%) (•))	*	1	
	CWD	46%			şe.	*	*	36	*	94	300	•	*		·	*	*	*		#3	¥5	
	CWOD		84%	84%	22	81%	90%	- 25	8	25		83%	89%		84%	71%	80%	88%	•	•	*3	
	EL	60%	67%	67%		67%			-		95.5	65%	*		71%	67%				55	±2	
	Male	70%	80%	80%	-	74%	89%	-	- 2	-		78%	90%		80%	57%	80%		(*)		-	
	Female	75%	81%	81%	7.	79%	86%		•	•	-	81%	82%	•	88%	77%	-	81%	-	•	-	
Mathematics	All Students	77%	90%	90%	57	89%	91%	×	*	×	•	89%	90%	56%	93%	89%	96%	83%	*	*	-	
	CWD	49%	56%	56%	-	*			9	8	53.7			56%	3		*					
	CWOD		93%	93%		93%	94%		- 2	9		93%	95%	- 0070	93%	92%	96%	90%			- 5	
	EL	72%	89%	89%		89%	000			-	54	88%	*		92%	89%			12	-	200	
	Male	77%	96%	96%	25	97%	95%		*	-	100	95%	100%		96%	93%		**		167	-	
	Female	78%	83%	83%	i.	82%	86%	2			12	83%	82%		90%	85%	-	83%	27		**	
rade 5	A.II	0001	0004		-						12											
Reading	All Students	83%	86%	86%	100	83%	93%	9		-	:5 ::	84%	95%	56%	89%	76%	84%	90%	7.*		2.5	
	CWD	54%	56%	56%	3	050/	*				7.6	63%	40.00	56%			100				12	
	CWOD		89%	89%	0e	85%	95%	*	*			87%	100%		89%	79%		90%		1.71	*	
	EL	73%	76%	76%		76%	050/	-		-	-	76%	0004		79%	76%		75%				
	Male Female	81%	84% 90%	84% 90%		79% 90%	95% 89%	*		~	8	83%	90%	*	89%	77%	84%	000			-	
Mathematics												87%	100%		90%	75%		90%		(6)		
	Students CWD	90%	94% 67%	94% 67%		97%	93%		8			93%	100%		97%	95%		95%		1,82	100	
	CWOD		97%	97%		98%	95%	-	-	-		63%	4000/	67%	070/		63%	050/	0			
	EL	86%	95%	95%	10	95%	90%	-	*	-		96%	100%	9		100%		95%				
	Male	89%	94%	94%	3	97%	91%	8	- 2	-		95%	1000/		100%	95%		100%		()=:		
	Female		95%	95%	•	95%	95%	0	Ī	Ş		92% 94%	100% 100%	*	98% 95%	92% 100%		95%		ŝ		
Science	All Students	75%	88%	88%	8	90%	88%	*	*	8	*	87%	95%	56%	92%	81%	90%	86%		16	(2)	
	CWD	48%	56%	56%	÷	*	*	-	_	_	14	63%	*	56%	_			•				
	CWOD		92%	92%		93%	89%	2	0	2		89%	100%	0070	92%	84%	96%	85%				
	EL	62%	81%	81%	4	81%		92	27	20	32	81%	32		84%	81%		75%			1	
	Male	76%	90%	90%		92%	91%	E	40			90%	90%		96%	85%		-	•	590	2.0	
	Female	75%	86%	86%	•	86%	84%	3	24	*		81%	100%	•	85%	75%	-	86%	*		*	
rade 6 Reading	All	68%	70%	70%	:	69%	72%					700/	700/		750/	4004	F00/	040/				
	Students	00 70	7 0 76	1070		09%	1270	-				70%	70%		75%	42%	56%	81%		-	-	
	CWD	35%				*			1.61		~		*				*	*				
	CWOD		75%	75%	•	74%	76%					76%	74%	000	75%	63%	67%	80%		2.00		
	EL	42%	42%	42%	2	42%	Ġ.					45%	*		63%	42%	*	*	-		-	
	Male	63%	56%	56%	8	60%	50%				-	50%	65%		67%		56%	12		- 2		
	Female	72%	81%	81%	•	77%	87%	*			•	84%	75%		80%	*		81%	•			
Mathematics	All	76%	91%	91%	*	90%	92%	*	18:			89%	95%	78%	93%	83%	93%	90%	•		200	
	Students CWD	50%	78%	78%	9		*	-	V.	2		83%	*	78%	27		75%				125	
	CWOD		93%	93%	*	89%	97%		0.00	45		90%	97%	, 3 /0	93%	75%		90%				
	EL	61%	83%	83%	*	83%	*	80	200	-		82%	*	*	75%	83%		*	-	341	092	
	Male	76%	93%	93%	-	96%	88%	200			-	92%	94%	75%	97%	89%		1060		540		
	Female	77%	90%	90%	*	84%	96%	5	35	70	•	87%	95%	*	90%	*	×	90%	•	3.8	3.3	
AAR Percent	at Meets	Grad	e Level	or Abov	e																	
rade 4 Reading	All	45%		47%		38%	67%					47%	48%	san	50%	22%	52%	43%	×			
	Students CWD								160		÷	*	*				*		2	200	~	
	CWOD		50%	50%	83	40%	68%	+3			×	51%	47%		50%	25%	52%	48%		•		- 3
	EL	29%	22%	22%	*	22%	*	*2				23%	*			22%		15%	*	300		
		43%	52%	52%	7	45%	63%	**		II±5	*	53%	50%			29%		-	•	(40)	300	
	Female	47%	43%	43%	-	30%	71%	•			8	42%	45%	•	48%		-	43%	*	•	30.0	
Mathematics	All Students	48%	61%	61%	*0	58%	67%	=:	90	(4)	*	61%		56%	61%	41%	68%	53%	•	8.00	-	
		29%	56%	56%	*	*	-	17.5	3.00	3.00	*		*	56%	-	*	*		*	39.1	:90	
	CWOD			61%	-	58%	68%				-	61%	63%	12	61%	38%	65%	57%				
		38%		41%	26	41%	-	-			2	42%		*		41%		31%	•			
			68%	68%	€	68%	68%	•	143	0.00	*	65%	80%			50%	68%	0.00		3		
	Female		53%	53%		48%	64%									31%		53%				

					African			Amorios-		Danisia	or	Ecc-	Non								Ecat-	
		State	District	Campus	African sAmerican	Hispani		American Indian		Pacific nIslander				CWD	cwor	EL	Malef	FemaleM	igrantH	iomeles:	Foster Care	
Grade 5				anne en		en como de la como																
Reading	All	53%	50%	50%	•	42%	60%	*	*	*	•	43%	75%	33%	51%	29%	48%	51%		92	362	1
	Students CWD	30%	33%	33%		*						38%		33%								
	CWOD		51%	51%		44%	59%	8		- 3		44%	79%	3370	51%	32%	52%	50%		3.65	1.5	
	EL	35%	29%	29%	2	29%	14	3		-		29%	2	*	32%		23%	38%	•	0.5	2	
	Male	50%	48%	48%	7	41%	64%	9	-0		•	46%	60%	*	52%		48%	100	•			118
	Female	56%	51%	51%	*	43%	56%	~	*	*:	•	39%	90%	*	50%	38%		51%	34			1.0
Mathematics	All	57%	63%	63%		65%	63%	-				60%	80%	33%	66%	52%	69%	55%				
	Students	01 70	0070	0070		0070	0070	-	- 50	50		0070	0070	0070	00 /1	02,70	0370	0070		100		- 3
	CWD	34%	33%	33%	9	*	*	-	20			38%	*	33%		*	38%	8.08				1.6
	CWOD		66%	66%	*	67%	66%	*	40	82	•	62%	84%		66%		74%	56%	ř			1.0
	EL	46%	52%	52%		52%	7704	*	**	*		52%	-	*	58%		46%	63%	•	300	· ·	10
	Male Female	57%	69% 55%	69% 55%	2	67% 62%	77% 47%	- 5	- 3	- 5		67% 47%	80% 80%	38%	74% 56%	46% 63%	69%	55%	-		•	
	Citidate	. 50 %	3370	33 /6		02 /0	47 70	-				47 70	0076		30 70	0370	3	3376	8			
Science	All	40%	60%	60%	•	53%	68%	*	20	80		57%	70%	33%	62%	38%	63%	55%	•	361	1661	
	Students																					
	CWD	25%	33%	33%	- 9	*	*	Ž.		*	•	38%	*	33%		*	*			120	353	1.0
	CWOD		62%	62%		56%	68%	-			•	59%	74%		62%		69%	54%	•			
	Male	24% 42%	38% 63%	38% 63%	-	38% 56%	77%	- č	-	-	:	38% 63%	60%		42% 69%		46% 63%	25%	÷ .	-	100	
	Female		55%	55%	•	48%	58%		Dec.	*:		47%	80%		54%	25%	00 /6	55%	-	-	-	
																		0070				
Grade 6																						
Reading	All	38%	35%	35%		20%	54%	8			•	25%	51%		37%	0%	24%	44%	•	727	100	25
	Students CWD	22%		*	_	2	*					2							•			
	CWOD		37%	37%	2	21%	56%	2	-	-		26%	53%	(5)	37%	0%	27%	43%	3		(• :	- 0
	EL	14%	0%	0%	2	0%	3370	8		3	-	0%	*		0%	0%	*	*	3	00% 00%	050	- 25
	Male	34%	24%	24%		12%	44%	\$			-	8%	47%		27%	*	24%	707		0.5	-	
	Female	42%	44%	44%	•	27%	61%	~		100	•	38%	55%		43%	*	-	44%		3		
Mathematics	All	43%	53%	53%	2	469/	62%					400/	EON/	220/	EE0/	4007	E 40/	500/	12			
	Students	4570	3370	33%		46%	02%	5		53		49%	59%	33%	55%	42%	54%	53%	-	080		
	CWD	23%	33%	33%	-		*	¥	127	27	2	33%	*	33%	2	*	25%	*			200	
	CWOD		55%	55%	•	48%	65%	2	241	ē:		51%	62%	0070	55%	50%	61%	52%				
	EL	24%	42%	42%	*	42%		*		+0	*	45%	*	*	50%	42%		*	8	7.60	295	
	Male	44%	54%	54%	5	56%	50%	*	3.5	57	*	50%	59%	25%	61%	56%	54%	100	*	180	2063	
	Female	42%	53%	53%	•	36%	70%	75	570	70	•	48%	60%	*	52%		3	53%	•	1.51	1.00	
Grade 4 Reading	All Students	23%	15%	15%	8	13%	21%	2	375	•(0	13%	24%	•	16%	7%	16%	15%	•	5746	0.00	23
	CWD	9%	*		*	1.5		20	40	27	(2)	•						*	=	4.5	100	
	CWOD		16%	16%	*	14%	19%	8	40		Ξ	14%	21%	*	16%		15%	17%	*		28.7	
	EL Male	12%	7%	7%	*	7%	24.07	*	0.00	*:	*	8%	201/		8%	7%	14%	0%	5			33
	Female	22% 25%	16% 15%	16% 15%	- 3	13% 12%	21% 21%	5				13% 14%	30% 18%		15% 17%	14% 0%	16%	15%	2			
			1070	1070			L170					1-170	1070		11 70	0 70		1070	3		333	
	romaio			9501									000/		200/					1.65	(2)	
Mathematics	All	26%	35%	35%	80	33%	39%	-		0.0	*	37%	29%	11%	38%	15%	34%	36%	•			
	All Students				*	33%	39%	*	1.00		×	37%	29%		3070	15%	34%	36%	÷	1,000		
	All Students CWD	11%	11%	11%	*		*	8 8		•	*			11%	23	*	*		ě		800	3
	All Students CWD CWOD	11% 28%	11% 38%	11% 38%	*	35%	39% * 42%	10 Miles	*		000000	39%	32%		38%	* 17%	* 37%	* 38%	•	:	385	
	All Students CWD CWOD EL	11% 28% 18%	11% 38% 15%	11% 38% 15%	*	* 35% 15%	* 42%	M British			06 40(10)(30 30	39% 15%	32%	11%	38% 17%	* 17% 15%	* 37%		:			
	All Students CWD CWOD EL	11% 28% 18% 27%	11% 38% 15% 34%	11% 38%	*******	35%	* 42%	26 30 \$10\$00 B			96 - 40(40)34 - 36 - 40	39%		11%	38%	* 17% 15%	* 37% 21%	* 38%				
	All Students CWD CWOD EL Male	11% 28% 18% 27%	11% 38% 15% 34%	11% 38% 15% 34%	8 ACCRES 8 8	35% 15% 35%	* 42% = 32%	8 809004 W 90			26 - 80 (40)(40) 36 - 40	39% 15% 35%	32% 30%	11%	38% 17% 37%	* 17% 15% 21%	* 37% 21% 34%	38% 8%	* * * *	•	30 30 30 30 30 30 30 30 30 30 30 30 30 3	2) (5) (4) (6)
: Grade 5	All Students CWD CWOD EL Male Female	11% 28% 18% 27% 25%	11% 38% 15% 34% 36%	11% 38% 15% 34% 36%	*	35% 15% 35% 30%	* 42% 32% 50%	16 90 BURBUR 36 16			. 36 80 4034039 90	39% 15% 35% 39%	32% 30% 27%	11%	38% 17% 37% 38%	* 17% 15% 21% 8%	* 37% 21% 34% -	38% 8% 36%		•	* * * * * * * * * * * * * * * * * * * *	9 9
irade 5 Reading	All Students CWD CWOD EL Male Female	11% 28% 18% 27% 25%	11% 38% 15% 34%	11% 38% 15% 34%	8	35% 15% 35%	* 42% = 32%	10 N B100100 00			* * * * * * * * * * * * * * * * * * *	39% 15% 35%	32% 30% 27%	11%	38% 17% 37% 38%	* 17% 15% 21% 8%	* 37% 21% 34% -	38% 8%	*	•	8 90 8 8 8 9	9 9
rade 5 Reading	All Students CWD CWOD EL Male Female	11% 28% 18% 27% 25%	11% 38% 15% 34% 36%	11% 38% 15% 34% 36%	8 180,803,00 8 1	35% 15% 35% 30%	* 42% 32% 50%	A		06 (8) (8) (8) (8)	00 00 00 00 00 00 00 00 00 00 00 00 00	39% 15% 35% 39%	32% 30% 27%	11%	38% 17% 37% 38%	* 17% 15% 21% 8%	* 37% 21% 34% -	38% 8% 36%			8 30 9 8 9 8 8	98
irade 5 Reading	All Students CWD CWOD EL Male Female All	11% 28% 18% 27% 25% 26% 9% 27%	11% 38% 15% 34% 36%	11% 38% 15% 34% 36%	* * * * * * * * * * * * * * * * * * * *	35% 15% 35% 30%	* 42% 32% 50%	31 NA 112 SE SE SELECTION SE			9 X X X X X X X X X X X X X X X X X X X	39% 15% 35% 39%	32% 30% 27% 45%	11%	38% 17% 37% 38%	* 17% 15% 21% 8%	* 37% 21% 34% -	38% 8% 36%				
rade 5 Reading	All Students CWD CWOD EL Male Female All Students CWD CWOD EL	11% 28% 18% 27% 25% 26% 9% 27% 12%	11% 38% 15% 34% 36% 20% 11% 21% 0%	11% 38% 15% 34% 36% 20% 11% 21%	8 - 10,400 B 4 - 10 - 100	35% 15% 35% 30% 15% 0%	* 42% 32% 50% 30% 32%	STATE OF SECTION SE			24 (18034) A (8 30 6000)9 9	39% 15% 35% 39% 14% 13% 15% 0%	32% 30% 27% 45%	11%	38% 17% 37% 38% 21% 	* 17% 15% 21% 8% 0% * 0% 0%	* 37% 21% 34% - 23% * 24% 0%	38% 8% 36% 17% * 18% 0%				
rade 5 Reading	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male	11% 28% 18% 27% 25% 26% 9% 27% 12% 24%	11% 38% 15% 34% 36% 20% 11% 21% 0% 23%	11% 38% 15% 34% 36% 20% 11% 21% 0% 23%	8 - 40,400 18 18 19 19 19 19 19 19 19 19 19 19 19 19 19	35% 15% 35% 30% 15% 0% 15% 0% 18%	* 42% 32% 50% 30% 32% 32%	PERSON N. TO SERVICE S.			- 000 (000) - 00 (000) - 00 (000)	39% 15% 35% 39% 14% 13% 15% 0% 21%	32% 30% 27% 45% 47% 30%	11% 11% 11%	38% 17% 37% 38% 21% 21% 0% 24%	* 17% 15% 21% 8% 0% 0% * 0% 0% 0%	* 37% 21% 34% - 23% * 24% 0% 23%	38% 8% 36% 17% * 18% 0%				
irade 5 Reading	All Students CWD CWOD EL Male Female All Students CWD CWOD EL	11% 28% 18% 27% 25% 26% 9% 27% 12% 24%	11% 38% 15% 34% 36% 20% 11% 21% 0%	11% 38% 15% 34% 36% 20% 11% 21%	8 - 1800-00 8 8 - 18 - 1800-000 8 8	35% 15% 35% 30% 15% 0%	* 42% 32% 50% 30% 32%	S PERSON IN THE SECTION IN	法 医多种的 中 医多种的		A 200 (200 A 4) A 50 (200 A 4)	39% 15% 35% 39% 14% 13% 15% 0%	32% 30% 27% 45%	11%	38% 17% 37% 38% 21% 	* 17% 15% 21% 8% 0% * 0% 0%	* 37% 21% 34% - 23% * 24% 0%	38% 8% 36% 17% * 18% 0%	* ***** * * ***** * *			
irade 5 Reading	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	11% 28% 18% 27% 25% 26% 9% 27% 12% 24% 28%	11% 38% 15% 34% 36% 20% 11% 21% 0% 23% 17%	11% 38% 15% 34% 36% 20% 11% 21% 0% 23% 17%	* *************************************	35% 15% 35% 30% 15% 0% 15% 0% 18%	42% 32% 50% 30% 32% 32% 28%	TO SERVICE TO THE SERVICE OF THE SER			* * ** ** * * * * * * * * * * * * * *	39% 15% 35% 39% 14% 13% 15% 0% 21% 3%	32% 30% 27% 45% 47% 30% 60%	11% 11% 11% * * * * * * * * * * * * *	38% 17% 37% 38% 21% 	* 17% 15% 21% 8% 0% 0% 0% 0% 0%	* 37% 21% 34% - 23% * 24% 0% 23% =	38% 8% 36% 17% * 18% 0%				
Frade 5 Reading	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	11% 28% 18% 27% 25% 26% 9% 27% 12% 24%	11% 38% 15% 34% 36% 20% 11% 21% 0% 23%	11% 38% 15% 34% 36% 20% 11% 21% 0% 23%	*	15% 15% 35% 30% 15% 0% 18% 10% 32%	* 42% 32% 50% 30% 32% 32%	2			(46) (8) (8) (8) (8) (8) (8) (8) (8) (8) (8	39% 15% 35% 39% 14% 13% 15% 0% 21%	32% 30% 27% 45% 47% 30% 60%	11% 11% 11%	38% 17% 37% 38% 21% 	* 17% 15% 21% 8% 0% 0% 0% 0% 0%	* 37% 21% 34% - 23% * 24% 0% 23%	38% 8% 36% 17% * 18% 0%	* ****** * ****** * **	0 3 4 6 6 8		
irade 5 Reading (All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD Students CWD CWOD EL All Students CWD	11% 28% 18% 27% 25% 26% 9% 27% 12% 24% 24% 28% 30%	11% 38% 15% 34% 36% 20% 11% 21% 0% 23% 17% 36%	11% 38% 15% 34% 36% 20% 11% 0% 23% 17% 36%	*	35% 15% 35% 30% 15% 0% 15% 0% 18% 10%	32% 50% 30% 32% 32% 28% 44%	2			* (40) 10 (39% 15% 35% 39% 14% 13% 15% 0% 21% 3% 30%	32% 30% 27% 45% 47% 30% 60%	11% 11% 11% * * * * * * * * * * * * *	38% 17% 37% 38% 21% 	* 17% 15% 21% 8% 0% .* 0% 0% 0% 14% .*	* 37% 21% 34% - 23% * 24% 0% 23% - 39% 13%	38% 8% 36% 17% ** 18% 0% 17% 31%	* ** ** * * ** ** * * * * * * * * * *		F 100 100 100 100 100 100 100 100 100 10	
rade 5 Reading	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD CWOD CWOD CWOD CWOD CWOD CWOD	11% 28% 18% 27% 25% 26% 9% 27% 12% 24% 28% 30% 13% 31%	11% 38% 15% 34% 36% 20% 11% 0% 23% 17% 36% 11% 38%	11% 38% 15% 34% 36% 20% 11% 21% 0% 23% 17% 36% 11% 38%	8 - 100 - 10	35% 15% 35% 30% 15% 0% 15% 0% 18% 10% 32%	32% 50% 30% 32% 32% 32% 44%	20 ST			* * * * * * * * * * * * * * * * * * *	39% 15% 35% 39% 14% 13% 15% 0% 21% 3% 30% 13% 32%	32% 30% 27% 45% 47% 30% 60% 60%	11% 11% 11% 11% 11%	38% 17% 37% 38% 21% - 21% 0% 24% 18% 38%	* 17% 15% 21% 8% 0% 0% 0% 0% 14% * 16%	* 37% 21% 34% 23% * 24% 0% 23% 39% 13% 43%	38% 8% 36% 17% * 18% 0% - 17% 31%			6.00 St. (0.00 St.) 10 St. (0.00 St.)	
rade 5 Reading (All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL CWD CWOD EL CWD CWOD EL CWD CWOD EL	11% 28% 18% 27% 25% 26% 9% 27% 12% 24% 28% 30% 13% 31% 19%	11% 38% 15% 34% 36% 20% 11% 21% 0% 23% 17% 36% 11% 38% 14%	11% 38% 15% 34% 36% 20% 11% 21% 0% 23% 17% 36% 11% 38% 14%	* * * * * * * * * * * * * * * * * * * *	35% 35% 35% 30% 15% 0% 18% 10% 32%	* 42% 32% 50% 30% 32% 32% 44% 47%	A MARKET OF THE PROPERTY OF THE PROPERTY OF	* **** * * ****		* 6000 8 8 900 900 90 8 8 8 8 8 8 8 8 8 8 8	39% 15% 35% 39% 14% 13% 15% 0% 21% 30% 13% 32% 14%	32% 30% 27% 45% 47% 30% 60% 60%	11%	38% 17% 37% 38% 21% 0% 24% 18% 38% 	* 17% 15% 21% 8% 0% .* 0% 0% 0% 14% .* 16% 14%	* 37% 21% 34% 23% * 24% 0% 23% 39% 13% 43% 15%	38% 8% 36% 17% * 18% 0% - 17% 31%			\$ 0.00 E S \$ 0.00 E S \$ 0.00 E	
rade 5 Reading	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male	11% 28% 18% 27% 25% 26% 9% 27% 12% 24% 24% 28% 30% 13% 31% 19% 29%	11% 38% 15% 34% 36% 20% 11% 21% 0% 23% 17% 36% 11% 38% 14% 39%	11% 38% 15% 34% 36% 20% 11% 21% 0% 23% 17% 36% 11% 38%		35% 15% 35% 30% 15% 0% 18% 10% 32% 43% 14% 33%	32% 50% 30% 32% 32% 32% 44% 47% 50%		法 医多种 化 医生物 医 医多种	· 医克里氏	* ****** * ***************************	39% 15% 35% 39% 14% 13% 15% 0% 21% 3% 30% 13% 32% 14% 37%	32% 30% 27% 45% 47% 30% 60% 60%	11%	38% 17% 37% 38% 21% 0% 24% 18% 38%	* 17% 15% 21% 8% 0% .* 0% 0% 0% 14% .* 16% 14% 15%	* 37% 21% 34% - 23% * 24% 0% 23% - 39% 13% 43% 15% 39%	38% 8% 36% 17% * 18% 0% - 17% 31% * 32% 13%				
rade 5 Reading (All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL CWD CWOD EL CWD CWOD EL CWD CWOD EL	11% 28% 18% 27% 25% 26% 9% 27% 12% 24% 24% 28% 30% 13% 31% 19% 29%	11% 38% 15% 34% 36% 20% 11% 21% 0% 23% 17% 36% 11% 38% 14%	11% 38% 15% 34% 36% 20% 11% 21% 0% 23% 17% 36% 11% 38% 14%		35% 35% 35% 30% 15% 0% 18% 10% 32%	* 42% 32% 50% 30% 32% 32% 44% 47%	2			* 1000 9 8 8 900 100 100 100 100 100 100 100 100 100	39% 15% 35% 39% 14% 13% 15% 0% 21% 30% 13% 32% 14%	32% 30% 27% 45% 47% 30% 60% 60%	11% · · · · · · · · · · · · · · · · · ·	38% 17% 37% 38% 21% 0% 24% 18% 38% 	* 17% 15% 21% 8% 0% .* 0% 0% 0% 14% .* 16% 14%	* 37% 21% 34% 23% * 24% 0% 23% 39% 13% 43% 15%	38% 8% 36% 17% * 18% 0% - 17% 31%	A 200 M M M M M M M M M M M M M M M M M M			
rade 5 Reading (Mathematics	All Students CWD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD Female	11% 28% 18% 27% 25% 26% 9% 27% 12% 24% 24% 28% 30% 13% 31% 19% 29%	11% 38% 15% 34% 36% 20% 11% 21% 0% 23% 17% 36% 11% 38% 14% 39% 31%	11% 38% 15% 34% 36% 20% 11% 21% 0% 23% 17% 36% 11% 38%		35% 15% 35% 30% 15% 0% 18% 10% 32% 43% 14% 33%	32% 50% 30% 32% 32% 32% 44% 47% 50%	E CARROL S REPRESENTE SERVICES		· 医克里氏	* ************************************	39% 15% 35% 39% 14% 13% 15% 0% 21% 3% 30% 13% 32% 14% 37%	32% 30% 27% 45% 47% 30% 60% 63% 70%	11%	38% 17% 37% 38% 21% 0% 24% 18% 38%	17% 15% 21% 8% 0% 0% 0% 0% 14% 14% 15% 13%	* 37% 21% 34% - 23% • 24% 0% 23% - 39% 13% 43% 15% 39% - 39%	38% 8% 36% 17% * 18% 0% - 17% 31% * 32% 13%	* A ACOUNT OF STREET A COUNTY A			
rade 5 Reading Mathematics	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL All Students CWD CWOD EL Male Female All Students	11% 28% 18% 27% 25% 26% 9% 24% 24% 28% 30% 13% 31% 19% 29% 30%	11% 38% 15% 34% 36% 20% 11% 0% 23% 17% 36% 11% 38% 14% 39% 31%	11% 38% 15% 34% 36% 20% 11% 21% 0% 23% 17% 36% 11% 38% 14% 39% 24%	2 6 6	35% 15% 35% 30% 15% 0% 15% 0% 18% 10% 32% 33% 14% 33% 29%	42% 32% 50% 30% 32% 44% 47% 50% 37% 32%		· 医阿里斯氏 《 医皮肤的 》 医角形形形 "			39% 15% 35% 39% 14% 13% 15% 0% 21% 33% 30% 13% 32% 44% 37% 19%	32% 30% 27% 45% 47% 30% 60% 60% 50% 70%	11%	38% 17% 37% 38% 21% - 21% 0% 24% 18% 38% - 38% 43% 32%	17% 15% 21% 8% 0% 0% 0% 0% 14% 14% 15% 13%	* 37% 21% 34% - 23% • 24% 0% 23% - 39% 13% 43% 15% 39% - 39%	38% 8% 36% 17%				
rade 5 Reading Mathematics	All Students CWD CWOD EL Male Female All Students CWD CWOD EL CWOD EL Male Female All Students CWD	11% 28% 18% 27% 25% 26% 27% 12% 24% 24% 30% 13% 31% 30% 16% 9%	11% 38% 15% 34% 36% 20% 11% 21% 0% 23% 17% 36% 11% 38% 14% 39% 31% 24%	11% 38% 15% 34% 36% 20% 11% 23% 17% 36% 11% 38% 14% 39% 31% 24%	2 6 6	35% 15% 35% 30% 15% 0% 18% 10% 32% 	42% 32% 50% 30% 		医 医多种性 化 医甲状腺 医 医多种医生物 医		* **** * *** * * *** * * * * * * * * * *	39% 15% 35% 39% 14% 13% 60% 21% 33% 30% 13% 32% 14% 37% 19% 25%	32% 30% 27% 45% 47% 60% 60% 45%	11%	38% 17% 37% 38% 21% 0% 24% 18% 38% 	17% 15% 21% 8% 0% 0% 0% 0% 14% 15% 13% 10%	* 37% 21% 34% - 23% • 24% 0% 23% - 39% 15% 39% 24% 43% + *	38% 8% 36% 17% * 18% 0% 17% 31% • 32% 13% - 31%				
rade 5 Reading Mathematics	All Students CWD CWOD EL Male Female All Students CWD CWOD CWOD CWOD CWOD CWOD CWOD CWOD	11% 18% 27% 25% 26% 9% 27% 12% 24% 24% 30% 13% 30% 16% 9% 17%	11% 38% 15% 34% 36% 20% 11% 0% 23% 17% 36% 11% 38% 31% 24%	11% 38% 15% 34% 36% 20% 11% 21% 0% 23% 17% 36% 11% 38% 31% 24% 24%	2 6 6	35% 15% 35% 30% 15% 0% 18% 10% 32% 	42% 32% 50% 30% 		法 医克里氏虫 化 医乳球菌属 医 医乳球菌属 医 医乳		* 0.00 3 4	13% 15% 39% 14% 13% 13% 21% 30% 13% 30% 13% 32% 14% 37% 19% 25% 18%	32% 30% 27% 45% 47% 30% 60% 63% 45% 47%	11%	38% 17% 37% 38% 21% 0% 24% 18% 38% 16% 43% 32% 24%	* 17% 15% 21% 8% 0% 0% 0% 14% 15% 10% * 11%	* 37% 21% 34% - 23% * 24% 0% 23% - 39% 15% 39% 24% * 24% * 24%	38% 8% 36% 17% 18% 0% 17% 31% 32% 13% 31% 24%				
rade 5 Reading Mathematics	All Students CWD CWOD EL Male Female All CWOD EL Male Female All CWOD EL Male Female	11% 28% 18% 27% 25% 26% 9% 27% 12% 24% 28% 30% 13% 31% 19% 29% 30% 16% 9% 17% 7%	11% 38% 15% 34% 36% 20% 11% 0% 23% 17% 36% 11% 38% 14% 39% 31% 24% 24% 10%	11% 38% 15% 34% 36% 20% 11% 21% 0% 23% 17% 36% 11% 38% 14% 39% 31% 24% 24% 10%		35% 15% 35% 30% 15% 15% 0% 18% 10% 32% 33% 14% 29% 18%	42% 32% 50% 30% 32% 28% 44% 50% 37% 32%		宋 建电子电子 中 医水管管 化 医多种形式 医 医皮疹	医甲基甲甲氏 计二元 医阿拉克氏 医二元氏试验检 医二元氏试验检检检检检检检检检检检检检检检检检检检检检检检检检检检检检检检检检检检检		13% 15% 39% 14% 13% 15% 0% 21% 33% 30% 13% 32% 14% 25% 19%	32% 30% 27% 45% 47% 30% 60% 60% 50% 70% 45%	11% 11% 11% 11% 11% 12% 22%	38% 17% 37% 38% 21% 	* 17% 15% 21% 8% 0% 0% 0% 0% 14% 15% 13% 10% • 11% 10%	* 37% 21% 34% - 23% * 24% 0% 23% - 39% 13% 43% 15% 39% - 24% 8%	38% 8% 8% 17%	A GUARN A COMPARAD OF A PROBLEM			
rade 5 Reading Mathematics	All Students CWD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWO EL Male Female All Male Female All Male Female All Male Male Male Male Male Male Male Ma	11% 28% 18% 27% 25% 26% 9% 27% 12% 28% 30% 13% 31% 31% 30% 16% 9% 17% 7% 18%	11% 38% 15% 34% 36% 20% 11% 21% 0% 23% 17% 36% 114% 39% 31% 24% 22% 24% 10% 24%	11% 38% 15% 34% 36% 20% 11% 23% 17% 36% 11% 39% 31% 24% 24% 24% 24%	2 6 6	35% 15% 35% 30% 15% 15% 0% 18% 10% 32% 29% 18% 18% 10% 29%	42% 32% 50% 30% 32% 28% 44% 47% 32% 32% 27%				** * *********	39% 15% 35% 39% 14% 15% 0% 21% 33% 30% 13% 37% 19% 25% 18% 19% 25% 18% 21%	32% 30% 27% 45% 47% 30% 60% 60% 45% 45% 47% 44%	11% 11% 11% 11% 11% 11% 22% 22%	38% 17% 37% 38% 21% 0% 24% 18% 38% 	* 17% 15% 21% 8% 0% .* 0% 0% 0% 14% .* 16% 13% 10% .* 11% 10% 8%	* 37% 21% 34% - 23% • 24% 0% 23% • 39% 13% 43% 15% 39% • 24% * 24% 8% 24% 8% 24%	38% 8% 36% 17% 18% 0% 17% 31% 32% 13% 31% 24%				
rade 5 Reading Mathematics	All Students CWD CWOD EL Male Female All CWOD EL Male Female All CWOD EL Male Female	11% 28% 18% 27% 25% 26% 9% 27% 12% 28% 30% 13% 31% 31% 30% 16% 9% 17% 7% 18%	11% 38% 15% 34% 36% 20% 11% 0% 23% 17% 36% 11% 38% 14% 39% 31% 24% 24% 10%	11% 38% 15% 34% 36% 20% 11% 21% 0% 23% 17% 36% 11% 38% 14% 39% 31% 24% 24% 10%	2	35% 15% 35% 30% 15% 15% 0% 18% 10% 32% 33% 14% 29% 18%	42% 32% 50% 30% 32% 28% 44% 50% 37% 32%		· 医克里氏虫 · · · · · · · · · · · · · · · · · · ·		** * *********	13% 15% 39% 14% 13% 15% 0% 21% 33% 30% 13% 32% 14% 25% 19%	32% 30% 27% 45% 47% 30% 60% 60% 50% 70% 45%	11%	38% 17% 37% 38% 21% 0% 24% 18% 38% 	* 17% 15% 21% 8% 0% 0% 0% 0% 14% 15% 13% 10% • 11% 10%	* 37% 21% 34% - 23% * 24% 0% 23% - 39% 13% 43% 15% 39% - 24% 8%	38% 8% 8% 17%				
rade 5 Reading Mathematics Science	All Students CWD EL Male Female All Students CWD CWOD EL Male Female	11% 28% 18% 27% 25% 26% 9% 227% 12% 24% 24% 28% 30% 13% 30% 16% 9% 17% 7% 18% 15%	11% 38% 15% 34% 36% 20% 11% 20% 23% 17% 36% 11% 38% 14% 39% 31% 24% 24% 24%	11% 38% 15% 34% 36% 20% 11% 23% 17% 36% 11% 39% 31% 24% 24% 24% 24%	2	35% 15% 35% 30% 15% 15% 0% 18% 10% 32% 29% 18% 18% 10% 29%	42% 32% 50% 30% 32% 28% 44% 47% 32% 32% 27%				** * *********	39% 15% 35% 39% 14% 15% 0% 21% 33% 30% 13% 37% 19% 25% 18% 19% 25% 18% 21%	32% 30% 27% 45% 47% 30% 60% 60% 45% 45% 47% 44%	11%	38% 17% 37% 38% 21% 0% 24% 18% 38% 	* 17% 15% 21% 8% 0% .* 0% 0% 0% 14% .* 16% 13% 10% .* 11% 10% 8%	* 37% 21% 34% - 23% • 24% 0% 23% • 39% 13% 43% 15% 39% • 24% * 24% 8% 24% 8% 24%	38% 8% 36% 17% 18% 0% 17% 31% 32% 13% 31% 24%				
rade 5 Reading Mathematics Science	All Students CWD CWOD EL Male Female	11% 28% 18% 27% 25% 26% 9% 27% 12% 28% 30% 13% 31% 31% 30% 16% 9% 17% 7% 18%	11% 38% 15% 34% 36% 20% 11% 20% 23% 17% 36% 11% 38% 14% 39% 31% 24% 24% 24%	11% 38% 15% 34% 36% 20% 11% 23% 17% 36% 11% 39% 31% 24% 24% 24% 24%	2	35% 15% 35% 30% 15% 15% 0% 18% 10% 32% 29% 18% 18% 10% 29%	42% 32% 50% 30% 32% 28% 44% 47% 32% 32% 27%		· 医克里克克 · 医医克克氏 · 医克克氏虫 · 医克克氏虫 · 克	化 医多种性 化 医多种性 医 医多种性 医 医多种性 医	** * *********	39% 15% 35% 39% 14% 15% 0% 21% 33% 30% 13% 37% 19% 25% 18% 19% 25% 18% 21%	32% 30% 27% 45% 47% 30% 60% 60% 45% 45% 47% 44%	11%	38% 17% 37% 38% 21% 0% 24% 18% 38% 	* 17% 15% 21% 8% 0% * 0% 0% 0% 14% * 16% 13% 10% * 10% 8% 13%	* 37% 21% 34% - 23% • 24% 0% 23% • 39% 13% 43% 15% 39% • 24% * 24% 8% 24% 8% 24%	38% 8% 36% 17% 18% 0% 17% 31% 32% 13% 31% 24%				
rade 5 Reading Mathematics Science	All Students CWD CWOD EL Male Female All Students	11% 28% 18% 27% 25% 26% 9% 24% 24% 24% 30% 13% 31% 19% 30% 16% 9% 177% 7% 18% 15%	11% 38% 15% 34% 36% 20% 11% 0% 23% 17% 36% 11% 38% 14% 39% 31% 24% 24% 24% 24% 13%	11% 38% 15% 34% 36% 20% 11% 21% 0% 23% 17% 36% 11% 38% 14% 39% 31% 24% 24% 24% 24%	2	35% 15% 35% 30% 15% 15% 0% 18% 10% 32% 	42% 32% 50% 30% 32% 28% 44% 47% 32% 27% 37%			· 医克里氏 是 医医克里氏 医 医阿里氏 医 医 医克里尔 医	** * *********	13% 15% 39% 14% 13% 0% 21% 33% 30% 13% 37% 19% 25% 18% 25% 18% 10% 21% 16%	32% 30% 27% 45% 47% 30% 60% 60% 45% 45% 47% 40% 50%	11% 11% 11% 11% 11% 22%	38% 17% 37% 38% 21% 0% 24% 18% 38% - 38% 43% 32% 24% - 24% 24% 24% 24%	* 17% 15% 21% 8% 0% * 0% 0% 0% 14% * 16% 13% 10% * 10% 8% 13%	* 37% 21% 34% - 23% * 24% 0% 23% - 39% 13% 43% 15% 39% * 24% * 24% 8% 24% 24% 24%	38% 8% 36% 17% 18% 0% - 17% 31% 32% 13% - 24% 24%	A GUARN A COMPARA COMP			
rade 5 Reading Mathematics Science	All Students CWD EL Male Female All Students CWD CWOD EL Male Female CWD CWOD EL Male Female	26% 9% 27% 12% 26% 9% 27% 12% 28% 30% 13% 30% 16% 9% 17% 7% 18% 15%	11% 38% 15% 34% 36% 20% 111% 21% 0% 23% 17% 36% 11% 39% 31% 24% 24% 24% 24% 24% 24% 24%	11% 38% 15% 34% 36% 20% 11% 23% 17% 36% 11% 39% 31% 24% 24% 24% 10% 24% 24%	2	35% 15% 35% 30% 15% 0% 15% 0% 18% 10% 32% 18% 29% 18%	42% 32% 30% 32% 32% 44% 47% 50% 32% 27% 37% 32% 27% 37%		· · · · · · · · · · · · · · · · · · ·		** * **********	39% 15% 35% 39% 14% 15% 0% 21% 33% 30% 13% 32% 14% 37% 19% 19% 25% 18% 21% 16%	32% 30% 27% 45% 47% 30% 60% 60% 45% 47% 45% 47% 19% 40% 50%	11% 11% 11% 11% 11% 22%	38% 17% 37% 38% 21% 0% 24% 18% 38% 	* 17% 15% 21% 8% 0% 0% 0% 14% * 16% 13% 10% 8% 13% 0% • *	* 37% 21% 34% - 23% * 24% 0% 23% * 39% * 13% 43% 15% 39% * 24% * 24% - 7% * *	38% 8% 36% 17% 18% 0% 17% 31% 24% 24% 13% 24% 17%			医克克氏虫 医二苯酚医甲基二苯二甲基甲基二苯二甲基二苯二甲基二甲基二甲基二甲基二甲基二甲基二甲基二甲基二甲基二甲基二甲基二甲基二甲基二	
rade 5 Reading Mathematics Science	All Students CWD CWOD EL Male Female All Students	26% 9% 27% 12% 26% 9% 27% 12% 28% 30% 13% 30% 16% 9% 17% 7% 18% 15%	11% 38% 15% 34% 36% 20% 11% 0% 23% 17% 36% 11% 38% 14% 39% 31% 24% 24% 24% 24% 13%	11% 38% 15% 34% 36% 20% 11% 21% 0% 23% 17% 36% 11% 38% 14% 39% 31% 24% 24% 24% 24%		35% 15% 35% 30% 15% 15% 0% 18% 10% 32% 	42% 32% 50% 30% 32% 28% 44% 47% 32% 27% 37%		· 医克里克氏 · 医克里克氏 · 医克里克氏 · 医克里克 · 克里克		** * **********	13% 15% 39% 14% 13% 0% 21% 33% 30% 13% 37% 19% 25% 18% 25% 18% 10% 21% 16%	32% 30% 27% 45% 47% 30% 60% 60% 45% 45% 47% 40% 50%	11% 11% 11% 11% 11% 22%	38% 17% 37% 38% 21% 0% 24% 18% 38% - 38% 43% 32% 24% - 24% 24% 24% 24%	* 17% 15% 21% 8% 0% * 0% 0% 0% 14% * 16% 13% 10% * 10% 8% 13%	* 37% 21% 34% - 23% * 24% 0% 23% - 39% 13% 43% 15% 39% * 24% * 24% 8% 24% 24% 24%	38% 8% 36% 17% 18% 0% - 17% 31% 32% 13% - 24% 24%				

					A 5-1				_	D- :-	or		Non								E	
		State	District	Campus	African American	Hisoani	cWhite	Americar Indian		Pacific nIslande				CWD	cwor	FL	Male	Female	Migrant	Homeles	Foster s Care	
	Femal			17%	(*)	12%	26%	12	7.00	-	*	16%	20%	•	16%		-	17%	·	-	-	(411)
Mathematics	All	18%	18%	18%		16%	23%	-				18%	19%	22%	18%	8%	12%	24%	3.	27		
	Students														1070		1270	_ 170		-		
	CWD	9%	22% 18%	22% 18%		17%	21%	-	5.			17% 18%	18%	22%	400/		13%	*		- 5	*	
	EL	6%	8%	8%	545	8%	2170	- 5	-	9	91	9%	*		18% 13%		12% 11%	22%	12	-	-	
	Male	18%	12%	12%	30	12%	13%	98	*	÷	(4)	13%	12%	13%	12%		12%	-			40	
	Female	17%	24%	24%	•	20%	30%		*	\simeq	•	23%	25%	*	22%	*	-	24%	*	**	*1	
			_																			
AAR Percent II Grades	t at Appr	oache	s Grade	Level	or Above																	
All Subjects			84%	86%		85%	88%			*	70%	85%	89%	54%	89%	79%	86%	86%	57%	•	+:	
	Students CWD	45%	53%	54%	15.7	57%	57%	18	- 2	-	*	56%	46%	54%		50%	56%	47%	*			
	CWOD		88%	89%		88%	91%	-	-	2	100%	88%	92%	270	89%		90%	88%	100%	- 2	3	
	EL	60%	78%	79%	91	79%	796			*		79%	*		83%		76%	82%	*	21		
	Male Female	74%	82% 86%	86% 86%	-	86% 84%	87% 89%	:=	*	•	100%	85% 85%	88% 89%	56% 47%	90% 88%	76% 82%	86%	86%	50%		*:	
	1 Ciliais	51370	00 /0	00%		04 70	0970		53	-	100%	0076	09%	47 70	00%	0270	-	00%		7.	*?	
Reading	All Students	73%	79%	79%	251	77%	84%	=	-	2		79%	81%	41%	83%	65%	75%	84%	•			
	CWD	39%	41%	41%		38%	50%	*	0.0	×	•	43%		41%		*	40%	*	€	81	#5	
	CWOD		83%	83%	•	81%	87%		*	*		82%	85%	15	83%		80%	86%		•	÷1	
	EL Male	52% 69%	69% 75%	65% 75%	7	65% 73%	81%	5	3	\$	1	66% 74%	* 78%	* 40%	73%		58% 75%	75%		ŧ	5	
	Female		83%	84%		81%	87%	9	25	ŝ		84%	83%	→ 70 ±	86%	75%	75%	84%			5	
Mathematics	ΔH	80%	800/	92%	6	000/	000				20			6704			0407		32.7	20		
	All Students		89%	32%	-	92%	92%	-	*:	*	=	91%	95%	67%	94%	92%	94%	89%	8	50	*:	
	CWD	52%	68%	67%	4	75%	60%	8	-	8	196	67%	*	67%	€.		75%	*		8	-	
	CWOD	83% 70%	92% 88%	94%	\	94% 92%	95%	2	23	*		93%	97%	790/	94%		97%	92%		•	27	
	EL Male	70% 78%	89%	92% 94%	2 4 24	92% 97%	91%	-	**			91% 93%	97%	78% 75%	94% 97%	92%	92% 94%	91%		-	20	
	Female		90%	89%	74	86%	93%	÷	-	*		88%	93%	*	92%	91%	.5	89%		ş.		
Science	All	79%	89%	88%		90%	88%		25	23		87%	95%	56%	92%	81%	90%	86%	38	20	27	
	Students						0070					01 70	0070	0070	02 70	0170	0070	0070				
	CWD	48%	50%	56%		020/	*	*	83	*		63%	4000/	56%		*	*	*	•	+0	90	
	CWOD EL	58%	93% 81%	92% 81%	8	93% 81%	89%	- 8		-	- 6	89% 81%	100%	*	92% 84%		96% 85%	85% 75%		***		
	Male	78%	89%	90%	9	92%	91%	Ş	-	<u> </u>	•	90%	90%	*	96%	85%		7 3 70		2	3	
	Female	80%	88%	86%		86%	84%	*	-			81%	100%	*	85%	75%	-	86%	-	25	13	
AR Percent Grades	at Meet	s Grad	e Level	or Abo	ve																	
All Subjects	All	47%	53%	53%	*	46%	63%	=	+	-	50%	50%	62%	33%	55%	34%	55%	50%	29%	•:	23	
	Students CWD	23%	28%	33%		27%	48%				*	34%	31%	33%		15%	33%	33%				
	CWOD		56%	55%		48%	64%	9			71%	52%	64%	0070	55%		59%	51%	57%		*	
				2.40/	-	34%			-			35%	A		37%		36%	29%	*			
	EL	26%	36%	34%				-			-		61%									
	Male	45%	53%	55%		51%	65%	÷	18	2	* 71%	54% 45%		33%	59% 51%		55%		25%	1	2	
		45%			į			×	*	8	* 71%	54% 45%	63%	33% 33%	51%	29%	55%	50%		1	3	
Reading	Male Female	45%	53%	55%	•	51%	65%	÷	*	8						29%					18 18 18	
	Male Female All Sludents	45% 50% 46%	53% 53% 47%	55% 50% 44%	1	51% 41% 34%	65% 61% 60%			- 12 - 2 - 2 - 2		45% 40%	63%	33% 26%	51%	29% 20%	43%	50%		•	18 18 18	
	Male Female	45% 50% 46% 22%	53% 53% 47%	55% 50%		51% 41%	65% 61%			2 2 2 2 4		45%	63% 56%	33%	51% 46%	29%	9	50% 46%		*		
	Male Fernale All Students CWD CWOD EL	45% 50% 46% 22% 48% 21%	53% 53% 47% 23% 49% 24%	55% 50% 44% 26% 46% 20%	*	51% 41% 34% 13% 36% 20%	65% 61% 60% 50% 61%			5 5 5 8		45% 40% 24% 42% 21%	63% 56% * 58%	33% 26% 26%	51% 46% 46% 24%	29% 20% - 24% 20%	43% 25% 46% 19%	50% 46% * 47%				
	Male Fernals All Students CWD CWOD EL Male	45% 50% 46% 22% 48% 21% 41%	53% 53% 47% 23% 49% 24% 45%	55% 50% 44% 26% 46% 20% 43%	*	51% 41% 34% 13% 36% 20% 35%	65% 61% 60% 50% 61%					45% 40% 24% 42% 21% 41%	63% 56% * 58% *	33% 26% 26%	51% 46% 46% 24% 46%	29% 20% * 24% 20% 19%	43% 25% 46% 19% 43%	50% 46% * 47% 21%				
Ü	Male Female All Students CWD CWOD EL Male Female	45% 50% 46% 22% 48% 21% 41% 50%	53% 53% 47% 23% 49% 24% 45% 49%	55% 50% 44% 26% 46% 20% 43% 46%	•	51% 41% 34% 13% 36% 20% 35% 33%	65% 61% 60% 50% 61%	- 14 OF 95 40000				45% 40% 24% 42% 21%	63% 56% * 58%	33% 26% 26%	51% 46% 46% 24% 46%	29% 20% - 24% 20%	43% 25% 46% 19%	50% 46% * 47% 21%			(E) (E) (E) (E) (E) (E)	
Mathematics	Male Female All Students CWD CWOD EL Male Female	45% 50% 46% 22% 48% 21% 41%	53% 53% 47% 23% 49% 24% 45% 49%	55% 50% 44% 26% 46% 20% 43%	•	51% 41% 34% 13% 36% 20% 35%	65% 61% 60% 50% 61%	10 N N N N N N N N N N N N N N N N N N N				45% 40% 24% 42% 21% 41%	63% 56% * 58% * 51% 61%	33% 26% 26% 	51% 46% 46% 24% 46%	29% 20% * 24% 20% 19% 21%	43% 25% 46% 19% 43%	50% 46% * 47% 21% 46%			18 18 18 18 18 18 18 18 18 18 18 18 18 1	
Mathematics	Male Female All Students CWD CWOD EL Male Female All Students	45% 50% 46% 22% 48% 21% 41% 50% 48%	53% 53% 47% 23% 49% 24% 45% 49% 59%	55% 50% 44% 26% 46% 20% 43% 46%	•	51% 41% 34% 13% 36% 20% 35% 33% 57%	65% 61% 60% 50% 61% 58% 62%					45% 40% 24% 42% 21% 41% 39% 57%	63% 56% * 58% * 51% 61%	33% 26% 26% 25% *	51% 46% 46% 24% 46% 47%	29% 20% 24% 20% 19% 21% 46%	43% 25% 46% 19% 43%	50% 46% * 47% 21% 46%				
Mathematics	Male Fernale All Students CWD CWOD EL Male Female All Students CWD CWOD	45% 50% 46% 22% 48% 21% 41% 50% 48% 26% 51%	53% 53% 47% 23% 49% 24% 45% 49% 59% 35% 61%	55% 50% 44% 26% 46% 20% 43% 46% 59% 41% 61%	•	51% 41% 34% 13% 36% 20% 35% 33% 57% 44% 58%	65% 61% 60% 50% 61% 58% 62%	1 (H)0				45% 40% 24% 42% 21% 41% 39% 57% 43% 59%	63% 56% * 58% * 51% 61% 65% * 68%	33% 26% 26% 25% 41% 41%	51% 46% 46% 24% 46% 47% 61%	29% 20% 24% 20% 19% 21% 46% 33% 48%	43% 25% 46% 19% 43% 65% 45% 68%	50% 46% * 47% 21% 46% 54%			· · · · · · · · · · · · · · · · · · ·	
Mathematics	Male Fernale All Students CWD CWOD EL Male Female All Students CWD CWOD EL	45% 50% 46% 22% 48% 21% 41% 50% 48% 26% 51% 33%	53% 53% 47% 23% 49% 24% 45% 49% 59% 35% 61% 50%	55% 50% 44% 26% 46% 20% 43% 46% 59% 41% 61% 46%	•	51% 41% 34% 13% 36% 20% 35% 33% 57% 44% 58% 46%	65% 61% 60% 50% 61% 58% 62% 64% 40% 66%	1 (# 10)			71%	45% 40% 24% 42% 21% 41% 39% 57% 43% 59% 47%	63% 56% * 58% 61% 65% * 68% *	33% 26% 26% 25% * 41% 41% 33%	51% 46% 46% 24% 46% 47% 61% 48%	29% 20% 24% 20% 19% 21% 46% 33% 46% 46%	43% 25% 46% 19% 43% 65% 45% 68% 50%	50% 46% * 47% 21% 46% 54% 55% 39%			·	
Mathematics	Male Fernale All Students CWD CWOD EL Male Female All Students CWD CWOD	45% 50% 46% 22% 48% 21% 41% 50% 48% 26% 51% 33% 47%	53% 53% 47% 23% 49% 24% 45% 49% 59% 35% 61%	55% 50% 44% 26% 46% 20% 43% 46% 59% 41% 61% 46% 65%	•	51% 41% 34% 13% 36% 20% 35% 33% 57% 44% 58%	65% 61% 60% 50% 61% 58% 62% 64% 40% 66%	1 (H 20) 14 (H 20) 16 (H 2			71%	45% 40% 24% 42% 21% 41% 39% 57% 43% 59% 47% 63%	63% 56%	33% 26% 26% 25% 41% 41%	51% 46% 46% 24% 46% 47% 61% 61% 68%	29% 20% 24% 20% 19% 21% 46% 33% 46% 50%	43% 25% 46% 19% 43% 65% 45% 68% 50% 65%	50% 46% * 47% 21% 46% 54% 55% 39%			·	
Mathematics	Male Fernale All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	45% 50% 46% 22% 48% 21% 41% 50% 48% 26% 51% 33% 47% 49%	53% 53% 47% 23% 49% 24% 45% 49% 59% 35% 61% 60% 57%	55% 50% 44% 26% 46% 20% 43% 46% 59% 41% 61% 46% 65%		51% 41% 34% 13% 36% 20% 35% 33% 57% 44% 58% 46% 64% 48%	65% 61% 60% 50% 61% 62% 64% 40% 66% 67% 61%	1 (H. 16) - 10 (H. 16)			71%	45% 40% 24% 42% 21% 41% 39% 57% 43% 59% 47% 63% 51%	63% 56% * 58% 51% 61% 65% * 70% 61%	33% 26% 26% 25% 41% 41% 33% 45%	51% 46% 46% 24% 46% 47% 61% 61% 48% 55%	29% 20% 24% 20% 19% 21% 46% 33% 46% 50% 39%	43% 25% 46% 19% 43% 65% 65% 65%	50% 46% * 47% 21% 46% 54% 55% 39%			·	
flathematics science	Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All All	45% 50% 46% 22% 48% 21% 41% 50% 48% 26% 51% 33% 47%	53% 53% 47% 23% 49% 24% 45% 49% 59% 35% 61% 60% 57%	55% 50% 44% 26% 46% 20% 43% 46% 59% 41% 61% 46% 65%	•	51% 41% 34% 13% 36% 20% 35% 33% 57% 44% 68% 64%	65% 61% 60% 50% 61% 58% 62% 64% 40% 66%	100 00 100 100 00 00 00 00 00 00 00 00 0	说话,还是说话话,说,是是说话,说		71%	45% 40% 24% 42% 21% 41% 39% 57% 43% 59% 47% 63%	63% 56%	33% 26% 26% 25% 41% 41% 33% 45%	51% 46% 46% 24% 46% 47% 61% 61% 48% 55%	29% 20% 24% 20% 19% 21% 46% 33% 46% 50% 39%	43% 25% 46% 19% 43% 65% 45% 68% 50% 65%	50% 46% * 47% 21% 46% 54% 55% 39%				
flathematics science	Male Fernale All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	45% 50% 46% 22% 48% 21% 41% 50% 48% 26% 51% 33% 47% 49%	53% 53% 47% 23% 49% 24% 45% 49% 59% 35% 61% 60% 57%	55% 50% 44% 26% 46% 20% 43% 46% 59% 41% 61% 46% 65%		51% 41% 34% 13% 36% 20% 35% 33% 57% 44% 58% 46% 64% 48%	65% 61% 60% 50% 61% 62% 64% 40% 66% 67% 61%		化 医多种性 医 医多种性 医		71%	45% 40% 24% 42% 21% 41% 39% 57% 43% 59% 47% 63% 51%	63% 56% * 58% 51% 61% 65% * 70% 61%	33% 26% 26% 25% 41% 41% 33% 45%	51% 46% 46% 24% 46% 47% 61% 61% 48% 55%	29% 20% 24% 20% 19% 21% 46% 33% 46% 50% 39%	43% 25% 46% 19% 43% 65% 65% 65%	50% 46% * 47% 21% 46% 54% 55% 39%		•	·	
flathematics science	Male Fernale All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD CWOD CWOD CWOD CWOD CWOD CWOD	45% 50% 46% 22% 48% 21% 41% 50% 48% 26% 51% 33% 47% 49% 49%	53% 53% 47% 23% 49% 24% 45% 49% 59% 35% 61% 50% 60% 57% 59%	55% 50% 44% 26% 46% 20% 43% 46% 59% 41% 61% 46% 65% 54% 60%		51% 41% 34% 13% 36% 20% 35% 33% 57% 44% 46% 64% 48%	65% 61% 60% 50% 61% 58% 62% 64% 40% 66% 66% 68%		化甲二烯 计电子连续 化二氯甲苯甲二氯 经净		71%	45% 40% 24% 42% 21% 41% 39% 57% 43% 59% 57% 38% 59%	63% 56% * 58% 51% 61% 65% * 70% 61% 70% 4 74%	33% 26% 26% 25% 41% 41% 33% 45%	51% 46% 24% 46% 47% 61% 61% 68% 55% 62%	29% 20% 24% 20% 19% 21% 46% 33% 46% 50% 39% 38%	43% 25% 46% 19% 43% 65% 45% 68% 65% - 63%	50% 46% 47% 21% 46% 54% 55% 55% 54%		•	·	
flathematics science	Male Fernale All Students CWD CWOD EL Male Fernale CWD CWOD EL Male Fernale All Students CWD CWOD EL CWD CWOD EL CWD CWOD EL CWD CWOD EL	45% 50% 46% 22% 48% 21% 41% 50% 48% 26% 51% 33% 47% 49% 23% 52% 21%	53% 53% 47% 23% 49% 24% 45% 49% 59% 35% 61% 50% 60% 57% 59%	55% 50% 44% 26% 46% 20% 43% 59% 41% 665% 54% 60% 33% 62% 38%		51% 41% 34% 13% 36% 20% 35% 33% 57% 44% 58% 46% 48%	65% 61% 60% 50% 61% 58% 62% 64% 40% 66% 61% 68%		原子 法 计通讯通信 第二次连续 医二次 经连续		71%	45% 40% 24% 42% 21% 41% 39% 57% 43% 59% 47% 63% 51% 57%	63% 56% * 58% 51% 61% 65% * 70% 61% 70% 174%	33% 26% 26% 25% 41% 41% 33% 45%	51% 46% 24% 46% 47% 61% 61% 62% 62% 42%	29% 20% 24% 20% 19% 21% 46% 33% 46% 50% 39% 38%	43% 25% 46% 19% 43% 65% 65% 665% 63% 69% 46%	50% 46% 47% 21% 46% 54% 55% 55% 54% 55%		•	·	
/lathematics Science	Male Fernale All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD CWOD CWOD CWOD CWOD CWOD CWOD	45% 50% 46% 22% 48% 21% 50% 48% 26% 51% 33% 47% 49% 49% 49% 23% 52% 21% 50%	53% 53% 47% 23% 49% 24% 45% 49% 59% 35% 61% 50% 60% 57% 59%	55% 50% 44% 26% 46% 20% 43% 46% 59% 41% 61% 46% 65% 54% 60%		51% 41% 34% 13% 36% 20% 35% 33% 57% 44% 46% 64% 48%	65% 61% 60% 50% 61% 58% 62% 64% 40% 66% 66% 68%		医甲二氏 医电影图形 医二氯甲基苯二氯 医医苯基氏		71%	45% 40% 24% 42% 21% 41% 39% 57% 43% 59% 57% 38% 59%	63% 56% * 58% 51% 61% 65% * 70% 61% 70% 4 74%	33% 26% 26% 25% 41% 41% 33% 45%	51% 46% 24% 46% 47% 61% 61% 68% 55% 62%	29% 20% 24% 20% 19% 21% 46% 33% 46% 50% 39% 38%	43% 25% 46% 19% 43% 65% 65% 665% 63% 69% 46%	50% 46% 47% 21% 46% 54% 55% 55% 54%		•	重年 医一种医阴道性 医阴道性 化二氯甲基苯甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基	
flathematics science	Male Fernale All Students CWD CWOD EL Male Female	45% 50% 46% 22% 48% 21% 50% 48% 26% 51% 33% 47% 49% 49% 49% 23% 52% 21% 50%	53% 53% 47% 23% 49% 24% 45% 49% 59% 35% 61% 50% 57% 59% 25% 62% 35% 60% 60%	55% 50% 44% 26% 46% 20% 43% 46% 59% 41% 61% 465% 654% 60% 33% 62% 38% 63%		51% 41% 34% 13% 36% 20% 35% 33% 57% 44% 46% 64% 48%	65% 61% 60% 50% 61% -58% 62% 64% 40% 66% -67% 61% 68%		原子 法 法国的情况 第二次建筑的 化 经有限债务		71%	45% 40% 24% 42% 21% 39% 57% 43% 59% 63% 51% 57% 38% 59% 63%	63% 56% * 58% 51% 61% 65% * 70% 61% 70% 61%	33% 26% 26% 25% 41% 41% 33% 45% 33%	51% 46% 46% 44% 46% 47% 61% 68% 62% 62% 62% 69%	29% . 24% 20% 19% 21% 46% 33% 46% 38% 42% 38% 46%	43% 25% 46% 19% 43% 65% 45% 668% 50% 65% - 63%	50% 46%		•	香中 · 罗· · · · · · · · · · · · · · · · · ·	
lathematics Science	Male Fernale All Students CWD CWOD EL Male Fernale All Students CWD CWOD EL Male Fernale All Students CWD CWOD EL Male Fernale	45% 50% 46% 22% 48% 21% 41% 50% 48% 49% 49% 49% 23% 52% 21% 50% 49%	53% 53% 47% 23% 49% 24% 45% 49% 59% 61% 50% 60% 57% 25% 62% 360% 57%	55% 50% 44% 26% 46% 20% 43% 59% 41% 61% 65% 54% 60% 33% 62% 38% 55%		51% 41% 34% 13% 36% 20% 35% 33% 57% 44% 46% 64% 48%	65% 61% 60% 50% 61% -58% 62% 64% 40% 66% -67% 61% 68%		原子 法 法国法律记 第二次通过法学 法 经连续债息		71%	45% 40% 24% 42% 21% 39% 57% 43% 59% 63% 51% 57% 38% 59% 63%	63% 56% * 58% 51% 61% 65% * 70% 61% 70% 61%	33% 26% 26% 25% 41% 41% 33% 45% 33%	51% 46% 46% 44% 46% 47% 61% 68% 62% 62% 62% 69%	29% . 24% 20% 19% 21% 46% 33% 46% 38% 42% 38% 46%	43% 25% 46% 19% 43% 65% 45% 668% 50% 65% - 63%	50% 46%		•	香油 医二苯甲甲氏疗法 医阴道性病 法 医阴道病疗	
AR Percent Grades	Male Fernale All Students CWD CWOD EL Male Female All Male Female All Male Female	45% 46% 46% 48% 21% 41% 41% 450% 48% 26% 47% 49% 49% 23% 52% 21% 50% 49%	53% 53% 47% 23% 49% 24% 45% 49% 59% 35% 61% 57% 59% 25% 62% 35% 60% 57%	55% 50% 44% 26% 46% 20% 46% 59% 41% 61% 46% 65% 54% 60% 33% 62% 63% 55%		51% 41% 34% 13% 36% 20% 35% 57% 44% 58% 46% 48% 53% • 56% 38% 56% 48%	65% 61% 60% 50% 61% 58% 62% 64% 40% 66% 67% 61% 68% 77% 58%		(A)		71%	45% 40% 24% 42% 21% 41% 39% 57% 43% 59% 51% 57% 38% 63% 47%	63% 56% 58% 51% 61% 65% 68% 70% 61% 60%	33% 26% 26% 25% 41% 41% 33% 45%	51% 46% 46% 24% 46% 47% 61% 61% 62% 42% 69% 54%	29% 20% 24% 20% 19% 21% 46% 33% 48% 45% 39% 25%	43% 25% 46% 419% 43% 65% 45% 66% - 63% - 63%	50% 46%		•	香泉 医二苯甲甲基丙基 化二苯基苯苯 医二苯基苯苯苯苯苯苯苯苯苯苯苯苯苯苯苯苯苯苯苯苯苯苯苯苯苯苯苯苯苯苯	
Mathematics Science AR Percent Grades II Subjects	Male Fernale All Students CWD CWOD EL Male Female All Male Female All Male Female	45% 50% 46% 22% 48% 21% 41% 50% 48% 49% 49% 49% 23% 52% 21% 50% 49%	53% 53% 47% 23% 49% 24% 45% 49% 59% 35% 61% 57% 59% 25% 62% 35% 60% 57%	55% 50% 44% 26% 46% 20% 43% 59% 41% 61% 65% 54% 60% 33% 62% 38% 55%		51% 41% 34% 13% 36% 20% 35% 33% 57% 44% 46% 64% 48%	65% 61% 60% 50% 61% -58% 62% 64% 40% 66% -67% 61% 68%	1 (14 (14) 4 5 (14 (14) 15 (14) 15 (14) 16 (· · · · · · · · · · · · · · · · · · ·		71%	45% 40% 24% 42% 21% 39% 57% 43% 59% 63% 51% 57% 38% 59% 63%	63% 56% 58% 51% 61% 65% 68% 70% 61% 60%	33% 26% 26% 25% 41% 41% 33% 45% 33%	51% 46% 46% 24% 46% 47% 61% 61% 62% 42% 69% 54%	29% 20% 24% 20% 19% 21% 46% 33% 48% 45% 39% 25%	43% 25% 46% 19% 43% 65% 45% 668% 50% 65% - 63%	50% 46%		•	香中 · 罗· · · · · · · · · · · · · · · · · ·	
Mathematics Science AR Percent Grades II Subjects	Male Fernale All Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female Students CWD	45% 46% 46% 48% 21% 41% 50% 48% 26% 51% 33% 47% 49% 23% 52% 21% 50% 49% 8%	53% 53% 47% 23% 49% 24% 45% 49% 59% 35% 61% 57% 59% 225% 662% 35% 60% 57% 4de Levi 22% 12%	55% 50% 44% 26% 46% 20% 46% 59% 41% 661% 46% 65% 60% 33% 62% 63% 55% el 23%		51% 41% 34% 13% 36% 20% 35% 57% 44% 58% 56% 38% 56% 38% 56% 38% 56% 48%	65% 61% 60% 50% 61% -58% 62% 64% 40% 66% -67% 61% 68% -77% 58%	100 X	· · · · · · · · · · · · · · · · · · ·		71%	45% 40% 24% 42% 21% 41% 39% 57% 43% 59% 51% 57% 38% 63% 47% 63% 47% 63% 47%	63% 56% . 58% 51% 61% 65% . 68% 70% 61% 70% . 31% 15%	33% 26% 26% 25% 41% 41% 33% 45% 33% 33% 14%	51% 46% 46% 44% 46% 47% 61% 61% 62% 42% 62% 42% 62%	29% 20% 24% 21% 46% 33% 46% 39% 38% 42% 38% 9%	43% 25% 46% 19% 43% - 65% 45% 66% - 63% - 63% - 23%	50% 46% 47% 21% 46% 55% 55% 55% 23% 20%	14%		香草 · 罗· 斯里克斯特 · 谢· 法法律法律 · 法 · 请 · 请 · 请 · 请 · 请 · · · · · · · ·	
Mathematics Science AR Percent Grades III Subjects	Male Fernale All Students CWD CWOD EL Male Female CWD CWOD EL Male Female	45% 45% 46% 42% 48% 21% 45% 47% 49% 49% 23% 45% 45% 45% 45% 45% 45% 45% 45% 45% 45	53% 53% 47% 47% 23% 49% 59% 35% 61% 50% 60% 57% 59% 22% 400 Leve 22% 12% 23%	55% 50% 44% 26% 46% 20% 46% 59% 41% 61% 46% 65% 54% 60% 33% 62% 38% 55% el 23%		51% 41% 34% 13% 36% 20% 35% 33% 57% 44% 46% 64% 48% 53%	65% 61% 60% 50% 61% 62% 664% 66% 67% 668% 77% 58% 30% 22% 31%		· · · · · · · · · · · · · · · · · · ·	NEW TOTAL STREET A PROPERTY OF SECTION OF SEC	71%	45% 40% 24% 42% 21% 41% 39% 57% 43% 57% 63% 57% 38% 59% 47% 21% 21%	63% 56% * 58% * 51% 61% 65% * 70% 61% 70% 80%	33% 26% 26% 25% 41% 41% 33% 45% 33% 33% 14%	51% 46% 46% 44% 46% 47% 61% 61% 62% 62% 62% 42% 69% 54%	29% 20% 24% 21% 46% 33% 46% 50% 39% 38% 42% 38% 60% 60% 0% 10%	43% 25% 46% 46% 45% 65% - 63% - 69% 46% 63% - 23%	50% 46% 47% 41% 46% 55% 55% 55% 23% 20% 23%	14%	•	重年 医二甲基甲氏病 化二甲基苯甲基 医甲基基苯二二苯 医纸	
Mathematics Science AR Percent Grades III Subjects	Male Fernale All Students CWD CWOD EL Male Fernale at Maste All Students CWD CWOD EL MALE FERNALE All Students CWD CWOD EL MALE CWD CWOD EL MALE CWD CWOD EL CWD CWOD EL	45% 45% 46% 48% 21% 48% 25% 47% 49% 49% 21% 49% 49% 21% 88% 49% 88% 99%	53% 53% 47% 47% 23% 49% 24% 45% 45% 59% 55% 60% 57% 55% 62% 35% 60% 57% 22% 12% 11%	55% 50% 44% 26% 46% 20% 43% 46% 61% 61% 65% 54% 60% 33% 62% 38% 63% 63% 63% 63% 63% 63% 63% 63% 64% 98%		51% 41% 34% 13% 36% 20% 35% 57% 44% 58% 64% 48% 53% * 56% 38% 48%	65% 61% 60% 50% 61% -58% 62% 40% 66% -67% 61% 68% -77% 58%		· · · · · · · · · · · · · · · · · · ·	FREE OF STREET A RESIDENCE ASSESSED OF SERVICE	71%	45% 40% 42% 42% 21% 41% 57% 43% 59% 38% 59% 38% 63% 47% 21% 21% 14% 29%	63% 56% 58% 51% 61% 65% 4 68% 70% 61% 60% 80%	33% 26% 26% 25% 41% 41% 33% 45% 33% 45% 14% 0%	51% 46% 24% 46% 46% 47% 61% 61% 68% 55% 62% 42% 42% 24% 24% 10%	29% 20% 24% 20% 19% 21% 46% 33% 48% 48% 48% 45% 9% 9%	43% 25% 46% 419% 43% 65% 45% 65% 63% 63% 63% 63% 13% 23%	50% 46% 47% 21% 46% 55% 55% 55% 23% 23% 5% 5%	14%		重年 医二甲基氏检查 医阿克洛氏 法 医医医检查 医 医医牙毛	
Mathematics Science AR Percent Grades II Subjects	Male Fernale All Students CWD CWOD EL Male Fernale at Maste All Students CWD CWOD EL MALE FERNALE All Students CWD CWOD EL MALE CWD CWOD EL MALE CWD CWOD EL CWD CWOD EL	45% 45% 46% 42% 48% 21% 41% 50% 48% 26% 47% 49% 23% 45% 21% 50% 49% 21% 8% 23% 21% 8% 23% 20%	53% 53% 47% 47% 23% 49% 59% 35% 61% 50% 60% 57% 59% 22% 400 Leve 22% 12% 23%	55% 50% 44% 26% 46% 20% 46% 59% 41% 61% 46% 65% 54% 60% 33% 62% 38% 55% el 23%		51% 41% 34% 13% 36% 20% 35% 33% 57% 44% 46% 64% 48% 53%	65% 61% 60% 50% 61% 62% 664% 66% 67% 668% 77% 58% 30% 22% 31%	100 No 10	· · · · · · · · · · · · · · · · · · ·	SOURCE OF THE SERVICE A LOURSEN OF A DES	71%	45% 40% 24% 42% 21% 41% 39% 57% 43% 57% 63% 57% 38% 59% 47% 21% 21%	63% 56% 58% 51% 61% 65% 40% 70% 61% 70% 474% 460% 80%	33% 26% 26% 25% 41% 41% 33% 45% 33% 44% 14% 0%	51% 46% 46% 47% 61% 61% 68% 65% 62% 42% 69% 54%	29% 20% 24% 21% 46% 33% 46% 50% 39% 38% 42% 38% 60% 60% 0% 10%	43% 25% 46% 419% 43% 65% 45% 65% 63% 63% 63% 63% 13% 23%	50% 46% 47% 41% 46% 55% 55% 55% 23% 20% 23%	14%		重年 医 医乳球洗涤 化 法法律法律 法 医医生物法 计 医医外孢子	
AR Percent Grades II Subjects	Male Fernale All Students CWD CWOD EL Male Fernale All Students CWD CWOD EL Male Fernale All Students CWD CWOD EL Male Fernale at Maste All Students CWD CWOD EL Male Fernale at Maste Fernale All Students CWD CWOD EL Male Fernale	45% 45% 46% 42% 48% 21% 45% 47% 49% 49% 221% 21% 88% 23% 99% 22%	53% 53% 47% 47% 23% 49% 59% 55% 60% 57% 59% 22% 48% 22% 11% 22%	55% 50% 44% 26% 46% 20% 43% 46% 61% 61% 665% 54% 60% 33% 62% 33% 655% el 23% 14% 9% 23% 23%		51% 41% 34% 13% 36% 20% 35% 57% 44% 58% 64% 48% 53% * 56% 38% 56% 48% 19% 11% 20% 9% 21% 18%	65% 61% 60% 50% 61% 62% 64% 40% 66% 58% 58% 30% 22% 31% 29% 32%	100 No 10	· · · · · · · · · · · · · · · · · · ·		71%	45% 40% 42% 41% 41% 43% 57% 43% 55% 38% 55% 38% 47% 21% 41% 21% 9% 22% 19%	63% 56% 58% 51% 61% 65% 70% 61% 70% 80% 31% 15% 35%	33% 26% 25% 41% 41% 33% 45% 33% 45% 14% 0% 13% 20%	51% 46% 24% 46% 46% 47% 61% 61% 68% 55% 62% 24% 24% 24% 24% 24% 23%	29% 20% 24% 20% 19% 21% 46% 33% 46% 39% 38% 42% 38% 42% 38% 40% 11% 5%	43% 25% 46% 19% 43% 65% 45% 65% 68% 665% - 63% - 13% 23% 11% 23%	50% 46% 47% 21% 46% 55% 55% 55% 23% 23% 23%	14%		重新 医 医多种性 医 医阴管性 化 医医性性病 法 医多种性病 医 医多种性原则	
Mathematics Science AR Percent Grades III Subjects	Male Fernale All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Male Male Male Male Male Male Male	45% 45% 46% 42% 48% 21% 41% 50% 48% 26% 47% 49% 23% 45% 21% 50% 49% 21% 8% 23% 21% 8% 23% 20%	53% 53% 47% 47% 23% 49% 59% 55% 60% 57% 59% 22% 48% 22% 11% 22%	55% 50% 44% 26% 46% 20% 46% 59% 41% 661% 46% 65% 60% 33% 63% 55% el 23% 14% 24% 9%		51% 41% 34% 13% 36% 20% 35% 57% 44% 58% 64% 48% 53% * 56% 38% 56% 48% 19% 11% 20% 21%	65% 61% 60% 50% 61% 62% 66% 67% 61% 68% - 68% 30% 22% 31% 29%	100 No 10	· · · · · · · · · · · · · · · · · · ·		71%	45% 40% 24% 42% 21% 41% 39% 57% 43% 59% 47% 63% 47% 63% 47% 63% 47%	63% 56% 58% 51% 61% 65% 70% 61% 70% 80% 31% 15% 35%	33% 26% 26% 25% 41% 41% 33% 45% 33% 44% 45% 33% 33% 44% 14% 0% 13%	51% 46% 24% 46% 46% 47% 61% 61% 68% 55% 62% 24% 24% 24% 24% 24% 23%	29% 20% 24% 20% 19% 21% 46% 33% 46% 39% 38% 42% 38% 42% 38% 40% 11% 5%	43% 25% 46% 419% 43% 65% 45% 65% 63% 23% 13% 23%	50% 46% 47% 21% 46% 55% 55% 55% 23% 20% 23% 5%	14%		重年 医加尔氏病疗 由 法法律法律 法 医神经性病 医 医化环氏管 医	

					African			Americar		Pacific	or	F	Non Econ									
		State	District	Camous	American	Hispani				Pacific nislander				CWD	cwor	i El	Mala	Fomala	Migranth	lomeless	Foste	
	CWOD		18%	17%	*	12%	25%	mulan	Maid	moranger	races.	13%	28%	CVVD	17%	4%	17%		Migrante	·	Care	Willta
	EL	7%	8%	3%	100	3%	2070		- 5		-	3%	*		4%	3%	6%	0%		-	-	- 5
	Male	16%	16%	16%	0.00	12%	25%					14%	24%	10%	17%	6%	16%			- 0	- 5	-
	Female		19%	16%		11%	25%	191	- 0	27	•	11%	29%	*	17%	0%	- 10 /6	16%		<u> </u>		
	Torridio	22 70	1070	1070		1170	2070	(2)	- 50	45		1170	2376		17 70	0 70	-	1070				
Mathemalics	All	23%	26%	30%		28%	35%	4	1	12	0.00	29%	32%	15%	32%	14%	30%	30%		*	2	- 3
5	Students																					
	CWD	10%	15%	15%	1.60	13%	20%			- 26		14%	*	15%		0%	10%		•	*		
	CWOD	25%	28%	32%		29%	37%	3.5		2.2		31%	33%	-	32%	16%	33%	30%			35	34
	EL	13%	16%	14%		14%			- 3	-	(4)	14%	*	0%	16%	14%	17%	9%			-	
	Male	23%	26%	30%		28%	33%		-	-		31%	27%	10%	33%	17%	30%	2		2		0.VD-0.VI
	Female	24%	26%	30%		27%	38%	3	300	-		27%	37%	*	30%	9%		30%			-	-
Science	All	22%	24%	24%	8.6	18%	32%	1.7				19%	45%	22%	24%	10%	24%	24%		-		24
	Students		2170			1076	0270					1070	7070	22 /0	24 /0	10 /0	2470	2470		8	-	-
	CWD	7%	13%	22%	14/	*		72	20	22	0.00	25%	*	22%				*		8	- 60	-
	CWOD		25%	24%		18%	32%	20	-	- 22		18%	47%	2270	24%	110%	24%	24%		ŝ	- 6	
	EL	5%	5%	10%		10%	02 70	-	-	-	100	10%	77 70	*	11%	10%		13%		- E	- 5	-
	Male	23%	25%	24%		23%	27%	1.5				21%	40%	*	24%		24%			2	-	
	Female		21%	24%		10%	37%	12	-	2		16%	50%	*	24%	13%		24%			-	
	i ciliale	2170	2170	E-70		10 70	31 70	1/2	-			1070	30 %		24 /0	1370	-	2470	•	*		~

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth
This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady	CWD	EL
Academic Growth Score											
Reading											
All Students	63		64	63	185	9.1	22		66	72	64
CWD	72	-	75	75					79	72	56
CWOD	62		63	62	16	47	-		65	_	65
EL	64	-	64	-	2.00	- S			66	56	64
Male	64	3	63	66	: 6:	(3)	-	•	66	67	62
Female	62		65	60		33.1			66	86	67
/lathematics											
All Students	64	1.0	65	63	Van		- 2	(•)	65	74	69
CWD	74	ā.;	72	75	040	-	-	1.50	74	74	83
CWOD	63		65	62	: €	30.1	-		64	_	67
EL	69		69	-	1370	2811		5 🖘	69	83	69
Male	67		69	63			-	(a)	68	81	71
Female	60		61	62	102	12	2	10.00	62	*	67

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady	CWD	EL	Homeless	Foster
ederal Graduation Rates													
-year Longitudinal Cohort Grad	duation Rate	(Gr 9-12):	Class of 20	17									
All Students		•	12		-6.	-	100	**				1.00	31
CWD			=	-	4.2	*	99	윒	2.0	3			
CWOD	261	(40)	7.0		-	520	200	25	4	3			
EL) e:	500		83	0.40		54	40	G-	- 4	25	7.6	-
Male	98	-		-	100	502	0.0	*0	- 2	*	-	983	200
Female			8	7	· ·	150	15	5-	ia.	*	5	۰	3
Indicates results are masked			o protect stu	ident coni	fidentiality								

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency

	Total EL in Class	Proficiency of EL	Rate of Proficiency
	58	14	24%
Je I	Indicates results are masked due	to small numbers to protect student cor	nfidentiality
	Indicates zero observations repor	ted for this group	

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
tudent Succe	ss (Student Ach	ievement Dor	nain Score	STAAR C	omponen	t Only)						
STAAR Comp	oonent Score	54	•	50	60	+0	*	3+		52	34	41
chool Quality	(College, Caree	r, and Military	Readiness	s Performa	nce)							
%Students m	eeting CCMR		(2)	9	-	W.	-	8.	28	Sa	2	₽:

Part (vi): Goal Meeting Stalus

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

	Students	African American	Hispanic	White	American Indian	Asian	Pacific	Two or More Races	Econ Disady	CWD	EL+
STAAR Performance Status											
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Mel	Υ		N	Y	1070	1 170	10.10	0070	Ϋ́	1070	Υ Υ
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N	1270	N	N	0170	1070	00 70	OL 70	N	0170	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N	0.70	N	N	3270	OL 70	00 70	1070	N	4070	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	0070	N	N	1270	01 70	1570	7070	N	00 /0	N
Nathematics				.,							14
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Y	0170	Y	Y	4070	02 /0	30 70	5470	Y	2070	Y
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	Y	7170	Υ Υ	Y	5570	0070	J1 70	0170	7370 Y	34 70	Y
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Mel	N	3470	N	N	0378	00 /0	00 /6	0370	37 /δ Υ	4076	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	00 /0	N	N	7 3 70	3170	1370	1170	N	02 /0	N
nglish Learner Language Profi	iciency Statu	s									
Interim Goals (2018-2022) Target Met Interim Goals (2023-2027) Target Met Interim Goals (2023-2027) Target Met Interim Goals (2028-2032) Target Met Long-Terrm Goals Target Met	iciency Statu	s									N 44% N 46% N
Interim Goals (2018-2022) Target Met Interim Goals (2023-2027) Target Met Interim Goals (2028-2032) Target Met Long-Term Goals Target Met	iciency Statu	s									N 44% N 46% N 46%
Interim Goals (2018-2022) Target Met Interim Goals (2023-2027) Target Met Interim Goals (2028-2032) Target Met Long-Term Goals Target Met ederal Graduation Status Interim Goals (2018-2022)	iciency Statu	s 90%	90%	90%	90%	90%	90%	90%	90%	90%	44% N 46% N 46%
Target Met Interim Goals (2023-2027) Target Met Interim Goals (2028-2032) Target Met Long-Term Goals Target Met ederal Graduation Status Interim Goals (2018-2022) Target Met Interim Goals (2023-2027)	ŕ		90% 92%	90% 92%	90% 92%	90% 92%	90% 92%	90% 92%	90% 92%	90% 92%	N 44% N 46% N 46% N
Interim Goals (2018-2022) Target Met Interim Goals (2023-2027) Target Met Interim Goals (2028-2032) Target Met Long-Term Goals Target Met Interim Goals (2018-2022) Interim Goals (2018-2022) Target Met	90%	90%									N 44% N 46% N 46% N

Source: 2018 Accountability Closing the Gaps Status Table

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science,

									Two or	_	Non						
		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv	Econ Disady	CWD	CWOD	EL	Male	Female	Migran
articipation Ra	te																
All Subjects	All Students	100%	100%	100%	100%	2		22	100%	100%	100%	100%	100%	99%	100%	100%	100%
	CWD	100%	90	100%	100%			36	*	100%	100%	100%		100%	100%	100%	100%
	CWOD	100%	100%	100%	100%				100%	100%	100%	(4)	100%	99%	100%	100%	100%
	EL	99%		99%		*:	185	120	*:	99%	*	100%	99%	99%	100%	98%	*
	Male	100%	2	100%	100%				*	100%	100%	100%	100%	100%	100%		100%
	Female	100%	100%	99%	100%	2		2	100%	100%	100%	100%	100%	98%	-2	100%	*
Reading	All Students	100%		100%	100%	*				100%	100%	100%	100%	100%	100%	100%	100%
	CWD	100%	2.0	100%	100%	*	183	13	*	100%	100%	100%	100	100%	100%	100%	
	CWOD	100%		100%	100%				A	100%	100%		100%	100%	100%	100%	*
	EL	100%	26	100%		2		-	*	100%	*	100%	100%	100%	100%	100%	*
	Male	100%	**	100%	100%	90	7.00		•	100%	100%	100%	100%	100%	100%	2.63	100%
	Female	100%		100%	100%	•	100	94		100%	100%	100%	100%	100%	9	100%	*

		Camaria	African	llianan'-	1816-14-	American		Pacific	Two or More	Econ	Non Econ	OME	OWOF			F	
		Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migrar
Mathematics	All Students			99%	100%	3	-	•		100%	100%	100%	100%	98%	100%	99%	100%
	CWD	100%	*	100%	100%					100%	100%	100%	- 2	100%	100%	100%) (4)
	CWOD	100%		99%	100%		100	0.00		99%	100%		100%	98%	100%	99%	
	EL	98%		98%	19		565	540	- 1	98%		100%	98%	98%	100%	96%	
	Male	100%		100%	100%		-			100%	100%	100%	100%	100%	100%	040	100%
	Female	99%	•	99%	100%	3	Ē			99%	100%	100%	99%	96%		99%	14.1
Science	All Students	100%	*	100%	100%	-	-	- 27		100%	100%	100%	100%	100%	100%	100%	19.0
	CWD	100%		100%	*	-	-	0.00		100%	10070	100%	10070		100%	*	
	CWOD	100%		100%	100%	-				100%	100%	10070	100%	100%	100%	100%	
	EL	100%	10	100%	10070	- 8	- 6			100%	10076	*	100%	100%	100%	100%	
	Male	100%	ą.		100%		2	- 1									
			-	100%		-		-		100%	100%	100%	100%	100%	100%	40004	
on-Participation	Female n Rate	100%		100%	100%			5.00	- 27	100%	100%	-	100%	100%	32	100%	-
•																	
All Subjects	All Students	0%	0%	0%	0%		-	150	0%	0%	0%	0%	0%	1%	0%	0%	0%
	CWD	0%	-	0%	0%	2			*	0%	0%	0%	-	0%	0%	0%	0%
	CWOD	0%	0%	0%	0%		-		0%	0%	0%	-	0%	1%	0%	0%	0%
	EL	1%	-	1%	54			-	_	1%	*	0%	1%	1%	0%	2%	*
	Male	0%	_	0%	0%	-		30	*	0%	0%	0%	0%	0%	0%	-	0%
	Female	0%	0%	1%	0%			20	0%	0%	0%	0%	0%	2%	-	0%	*
Reading	All Students	0%		0%	0%	- 2	2	120		0%	0%	0%	0%	0%	0%	0%	0%
rtodding	CWD	0%	_	0%	0%			190		0%	0%	0%	-	0%	0%	0%	*
	CWOD	0%		0%	0%					0%	0%		0%	0%	0%		*
							**	- 47			U% *	-				0%	*
	EL	0%		0%	*				2	0%		0%	0%	0%	0%	0%	
	Male	0%		0%	0%	3	*			0%	0%	0%	0%	0%	0%	-	0%
	Female	0%		0%	0%	-	-	-	•	0%	0%	0%	0%	0%	-	0%	*
Mathematics	All Students	0%		1%	0%		*	(4)		0%	0%	0%	0%	2%	0%	1%	0%
	CWD	0%	*	0%	0%	-	7.5		•	0%	0%	0%	-	0%	0%	0%	
	CWOD	0%		1%	0%	-	*			1%	0%	-	0%	2%	0%	1%	*
	EL	2%		2%		-		2		2%		0%	2%	2%	0%	4%	*
	Male	0%	-	0%	0%	2		40		0%	0%	0%	0%	0%	0%		0%
	Female	1%	Ť	1%	0%	*	87		•	1%	0%	0%	1%	4%	-	1%	
Science	All Students	0%		0%	0%	2		14.		0%	0%	0%	0%	0%	0%	0%	79.1
- 5101100	CWD	0%	-	0%	*	<u> </u>	- 2	- 56		0%	*	0%	-	*	0%	*	(*)
	CWOD	0%		0%	0%	ě	-			0%	0%	-	0%	0%	0%	0%	
	EL	0%	*	0%	0%					0%		*	0%	0%	0%	0%	
		0%					83	-90			- 00/						
	Male			0%	0%	-		-0	Ş.	0%	0%	0%	0%	0%	0%	-	
	Female	0%	•	0%	0%	•	75			0%	0%	*	0%	0%	-	0%	2.5
Indicales re	sults are mask	ced due to	small num	bers to pro	tect stud	lent confide	ntiality										

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	(Section
Students Without Disabilities									13:37/11			
In-School Suspensions				20	940	12			ω.	10		
	Male		:		5.0	•			•	•		
	Female					•	•	•	*	•		
Esta Estenta nom	Total		.*	*2	(*)	•	•	•1				
Out-of-School Suspensions												
	Male	•	•		•		*		•			
	Female	*		•				•	•	•		
	Total	•	•					•				
Expulsions												
With Educational Services	Male			. •			•					
	Female				(***			•				
	Total			/ •								
Wilhout Educational Services	Male			0.00		-		•)				
TVICTION ENGINEER OF VICES	Female			100								
	Total											
Under Zero Tolerance Policies	Male					:				- 0		
Officer Zero Folicies								100	8			
	Female			0.23			2		3	- 3		
CONTRACTOR CONTRACTOR :	Total		-				-		-			
School-Related Arrests	A.		-									
	Male	8					•			•		
	Female		•	3.5					•	•		
	Total		*	•	•	•			*			
Referrals to Law Enforcement												
	Male		•		•	•	*		*	·		
	Female	*				÷.						
	Total	•			*	•			*			
Students With Disabilities												
n-School Suspensions												
me measure	Male	*	*	0965								**
	Female		*1	2.0				(*)				*
	Total		•			•		198				
Out-of-School Suspensions	· Ottal											
Caspellolollo	Male						*					•
	Female			9:00			¥3					•
	Total							0.00				
	iotai											-

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Maria.	62	23	21	72	12						
	2	- 3	-	- (5)	3	- 8		9	- 3		12
	3	3			9	- 2		- 3	- 8		- 2
	-	2				- 2		- 5	- 0		
									0		
		9					1.75				
								Ş			
					9	- 1		- 2	9		92
		21	2.40					9	- 0		
Total											
Male				34.							
									÷		
		- 2									2.5
rotal											
Male		•1	(· •)	1941		•	3363				(4)
			3.00	1.00		*1	0.00	•			
		•									
Male		•					(m)	*5	*		
Female	•	*				*5		80			10.00
Total	8	*						85		8	18
	Female	Male Female Total Male Female Total Male Female Total Male Female Total Male Female Total Male Female Total	Male Female Total Male Female Total Male Female Total Male Female Total Male Female Total	Students American Hispanic	Male *** <td> Total African Hispanic White Alaska Native </td> <td> Male </td> <td> Male</td> <td> Total African Students American Hispanic White Alaska Native Asian Islander Races </td> <td> Total African Students American Hispanic White Asian Pacific More Races EL </td> <td> Male</td>	Total African Hispanic White Alaska Native	Male	Male	Total African Students American Hispanic White Alaska Native Asian Islander Races	Total African Students American Hispanic White Asian Pacific More Races EL	Male

	Total
ncidents of Violence	
Incidents of rape or altempted rape	
Incidents of sexual assault (other than rape)	J * 0
Incidents of robbery with a weapon	<u>.</u> €
Incidents of robbery with a firearm or explosive device	•
Incidents of robbery without a weapon	•
Incidents of physical attack or fight with a weapon	
Incidents of physical allack or fight with a firearm or explosive device	360
Incidents of physical altack or fight without a weapon	
Incidents of threats of physical attack with a weapon	
Incidents of threats of physical attack with a firearm or explosive device	
Incidents of threats of physical attack without a weapon	
Incidents of possession of a firearm or explosive device	2.60
llegations of Harassment or bullying	
On the basis of sex	
On the basis of race	
On the basis of disability	•
•	

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school,

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific '	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	190	-	-	20	5.63	12	2	16	~	~
	Female		58	96		300	54	*	(6)	~	₩.
	Total	1.00		*	**	29.0	< <u>+</u>	-	160	2	
Accelerated Coursework											
Advanced Placement Courses	Male	20	(2)	2	20	(a)	-	9		-	
	Female		25	-	4.5		-			-	
	Total	5400		-		390	14	=	7.61	100	
International Baccalaureate Courses	Male	387		*	90	1307	26	-	196	36	*
	Female	3 /	*				12	3		-	-
	Total	•		8	E	•				3	-
Indicates results are masked due When only one racial/ethnic group Indicates there are no students in Blank cell indicates the student gr	is masked, then the the group.	e second sma	allest racial/		is maske	d (regardles	s of size)				

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

All S	chool
Number	Percent
6.0	21.1%
0.0	:::
0.0	34
	Number 6.0 0.0

		All S	chool
		Number	Percent
1-1	Indicates there are no data available in the group		
	Blank cell Indicates data are not applicable to this report		

Source: TEA Division of Research and Analysis

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs),

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual non-personnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject,

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3 Reading	6,019	1%	•	•	(%);	363
Mathematics	6,020	1%		(A)	250	(4)
Grade 4 Reading	6,061	1%	36	•		i
Mathematics	6,056	1%	***	180		190
Grade 5 Reading	6,162	2%	7.	i <u>s</u> c		Ď.
Mathematics	6,160	1%	361	366		*
Science	6,164	1%	(<u>*</u>)			(9.1
Grade 6 Reading	5,678	1%	S#10	€¥11	*	
Mathematics	5,677	1%	(*)	(★)		.90
Grade 7 Reading	5,298	1%	(in)	(a),	200	5 5 0
Mathematics	5,294	1%	(9 .0))(*))	•	
Grade 8 Reading	5,088	1%	3	-	:=/:	(3)
Mathematics	5,087	2%	3"	*	8	8
Science	5,087	1%	90	(#C	:*/	(#)
End of Course English I	4,868	1%	(*)	*)	<u>.</u>	3
English II	4,556	1%	9	(a	50	390
Algebra I	4,884	1%	**	*	(#)	20
Biology	4,861	1%	6	===	-	(27)
All Grades All Subjects	99,020	1%	19	1%	9	1%
Reading	43,730	1%	9	1%	5 *	
Mathematics	39,178	1%	9	1%	<u> </u>	8
Science	16,112	1%		100	3	18

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2017 Percentages at NAEP Achievement Levels

			% Belo	w Basic	% At or A	bove Basic	% At or Abo	ve Proficient	% At or Abo	ve Advanced
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US

			% Belo	w Basic	% At or A	bove Basic	% At or Abo	ve Proficient	% At or Abo	ve Advanced
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	40	32	32	31	23	27	5	9
		Black	44	49	34	31	19	17	3	3
		Hispanic	49	46	31	32	16	19	3	4
		White	21	22	34	32	35	34	10	13
		American Indian	*	52	*	28		17	*	3
		Asian	16	16	23	25	42	37	19	22
		Pacific Islander	*	42	*	31	(0)	23	*	4
		Two or More Races	33	27	29	31	29	30	8	11
		Econ Disady	50	46	32	32	16	18	2	3
		Students with Disabilities	70	68	20	20	9	10	1	2
		English Language Learners	63	68	25	23	11	8	1	1
		English Language Learners	03	00	25	23	11	0	'	'
	Mathematics	Overall	18	20	40	39	33	32	8	8
		Black	30	37	46	44	22	17	3	2
		Hispanic	21	29	45	44	29	23	5	3
		White	9	12	32	37	46	40	13	11
		American Indian	R	31	*	44	*	21	*	3
		Asian	8	8	18	25	40	42	34	25
		Pacific Islander	*	29		42	*	25	*	4
		Two or More Races	13	15	30	39	41	35	17	11
		Econ Disady	23	31	46	44	25	22	4	3
		Students with Disabilities	43	51	38	32	16	14	2	3
		English Language Learners	29	47	44	39	23	13	4	2
Grade 8	Reading	Overall	29	24	44	40	26	32	2	4
0.000	rtodaling	Black	42	40	43	42	14	17	n/a	1
		Hispanic	34	33	45	44	20	22	1	1
		White	17	16	43	39	37	39	3	6
		American Indian	*	37	43	41	*	20	3	1
		Asian	8	13	29	30	53	45	10	12
		Pacific Islander	, A	35	29	42	23	22	10	
										2
		Two or More Races	23	18	42	40	31	36	5	6
		Econ Disadv Students with Disabilities	38 65	35	45	43	16	20	1	1
				61	29	29	6	9	n/a	1
		English Language Learners	62	68	33	27	5	5	n/a	n/a
	Mathematics	Overall	30	30	37	36	24	24	9	10
		Black	44	53	41	34	13	11	1	2
		Hispanic	38	43	39	37	19	16	4	4
		White	16	20	33	37	35	31	16	13
		American Indian		44	*	38	*	14	*	4
		Asian	3	12	19	24	37	32	40	32
		Pacific Islander	*	36	*	39	*	18	*	6
		Two or More Races	24	27	43	36	24	25	8	13
		Econ Disady	40	45	40	37	17	15	3	3
		Students with Disabilities	67	69	23	22	8	7	2	2
			61	71	32	23	7	5	1	1
		English Language Learners	01	7.1	32	23	,	5	1	

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	%
Grade 4	Reading	Students with Disabilities	81
	350	Limited English Proficient	94
	Mathematics	Students with Disabilities	79
		Limited English Proficient	94
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	94
	Mathematics	Students with Disabilities	82
		Limited English Proficient	96
	es reporting standard	ds not met.	

Source: TEA Division of Student Assessment

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas; and (II) programs of private postsecondary education in Texas; and (II) programs of postsecondary education outside Texas.

Data are not available,

Texas Education Agency | Academics | Performance Reporting

December 2018